|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Early Years** | **Unit** | **Me!** | **My Stories** | **Everyone!** | **Our World** | **Big Bear Funk** | **Reflect, Rewind and Replay** |
| **Future** |  |  |  |  |  |  |
| **Year 1** | **Unit** | **Introducing Beat** | **Adding Rhythm + Pitch** | **Introducing Tempo and Dynamic** | **Combing Pulse, Rhythm and Pitch** | **Having Fun with Improvisation** | **Explore Sound and Create a Story** |
| **Prior** |  |  |  |  |  |  |
| **Future** |  |  |  |  |  |  |
| **Year 2** | **Unit** | **Exploring Simple Patterns** | **Focus on Dynamics + Tempo** | **Exploring Feelings Through Music** | **Inventing a Musical Story** | **Music that Makes you Dance** | **Exploring Improvisation** |
| **Prior** |  |  |  |  |  |  |
| **Future** |  |  |  |  |  |  |
| **Year 3** | **Unit** | **Developing notation skills** | **Enjoying improvisation** | **Ukelele** | **Ukelele** | **Learning more about Musical Styles** | **Recognising Different Sounds** |
| **Prior** |  |  |  |  |  |  |
| **Future** |  |  |  |  |  |  |
| **Year 4** | **Unit** | **Interesting Time Signatures** | **Combining elements to make music** | **Developing pulse and groove through improvisation** | **Creating simple melodies together** | **Connecting Notes and Feelings** | **Purpose, Identify and Expression in Music** |
| **Prior** |  |  |  |  |  |  |
| **Future** |  |  |  |  |  |  |
| **Year 5** | **Unit** | **Getting Started with Music Tech** | **Emotions and Musical Styles** | **Exploring key and time signatures** | **Introduction Chords** | **Word, Meaning and Expression** | **Identify Important Musical Elements** |
| **Prior** |  |  |  |  |  |  |
| **Future** |  |  |  |  |  |  |
| **Year 6** | **Unit** | **Developing Melodic Phrases** | **Understanding Structure and Form** | **Gaining Confidence Through Performance** | **Exploring Notation Further** | **Using Chords and Structure** | **Production** |
| **Prior** |  |  |  |  |  | |